**Learning Activity 3: Chapter 5 and 6 Reflection**

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20F Child development

Learning activies #3: (Bhoomi Panchal)

Part A:

1. There are many sources to a child’s learning which includes parents, teachers and other children. The social nature of the environment is important (Roy, 2015). Social interaction between child and caregiver gives access to different perspectives while playing and gives them to the opportunity to learn to interact. Also, an effective learning environment encourage child to learn though play with a rich set of material and other opportunity (Roy, 2015). It is all so important because the brain is a complex organ which is constantly physically changing itself. Adults can easily work with infants but sometimes with toddlers they feel shy and thinking of themselves so as a caregiver they worry about the name is associated with adult activities than babies are ready for. For cite an example, the caregiver expands toddler’s knowledge of animal by taking advantage of both infants and toddlers developmental readiness to discriminate differencing between a line and a tiger.
2. By doing visual observation, allow infants and toddlers to have a plenty of choices. We can offer them a variety of choices throughout the day which helps them stay interested and engaged and happy (*Preparing the Environment*, 2018). We can also teach them based on individual needs being able to eat, sleep and play. Caregiver also can explore a variety of material and activities depend on age appropriate and so on. Teachers can easily able to arrange the environment to be flexible so child’s individual needs and preferences were met (*Preparing the Environment*, 2018). One of the most and importantly when we design any space for infants and toddlers we have to ensure young children’s health and safety.

**Part B:**

1. Jean piaget’s theory of cognitive development tells that children move through four different stages of mental development. Piaget introduced a few of the important ideas and concepts to better understand some of the things that happen during cognitive development (Cherry & Gans, 2020). A schema explains both the mental and physical actions involved in understanding and knowing. In Jean’s perspective, a schema includes both a category of knowledge and the process of gaining that knowledge. The second stage in assimilation the process of taking in new content into already existing schemas is known as assimilation. Another part of adaptation involves changing existing schemas in light of new information, and that called accommodation.
2. Young children are leaning by listening about language long before they can talk. For Birth to 6 months infants they can reacts to loud sounds and they turn head toward a sound. They usually look at your face when you talk (*Speech and Language Developmental Milestones*, 2017). In 12 months of period, they start to understand basic word like “No, No”, “Ba-Ba-ba”. They start to communicate with actions. In period of 18 months, they follow simple direction accompanied by gestures. They can show and points to object and different picture and family members as well. In 24 months, They starts to knowing about body parts like nose, eyes. They understand simple words like eat, sleep, and drink.

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